

PROBLEM

California is facing a drought

- More water can be conserved on a household level
- Existing campaigns lack the incentive to save water





SOLUTION

What: Water Saving Competition (via an app/webpage)

Who: Grades 3-5

Aims:

- Create a friendly <u>competitive</u> environment between grades to <u>motivate</u> <u>water conservation</u>
- Employ students' influence on their <u>family</u> to <u>encourage</u> water saving habits
- Increase <u>awareness</u> of the scarcity of clean water & different conservation methods
- <u>Inspire future development</u> of water solutions

Incentive:

- Ice-cream parties for grades which reach the minimum benchmark
- Field trip + picnic to Berkeley Campus for winning grade

STAKEHOLDERS

UC Berkeley

- Living Environments Lab: Develop low-cost water flow sensor
- Students: Spearhead app development and promotion

Elementary Schools

- School Administration: Co-develop water conservation module
- Teachers: Integrate water conservation into curriculum

Households

- Students: Develop awareness and behavior change
- Family Members: Establish a joint effort with the school

IMPLEMENTATION

Timeline:

Week 1: Setting Personal Baselines

(Mon: Distribute low-cost flow sensors;

Tues & Wed: Showers; Thurs & Fri: Kitchen; Sat & Sun: Bathrooms)

Week 2: Showers

Week 3: Kitchen

Week 4: Bathrooms

Supplementary:

"Teachable Moments" -> Visual Demonstrations, Water-Related Projects & Activities etc.

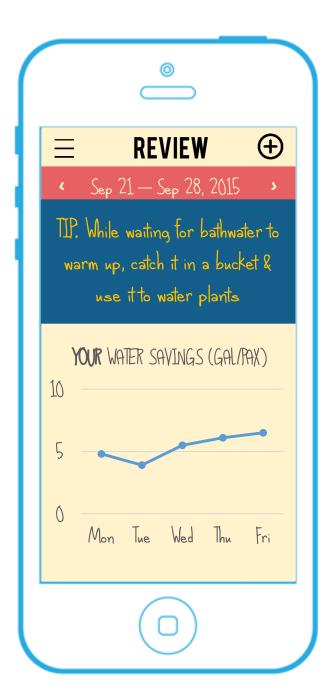
the app

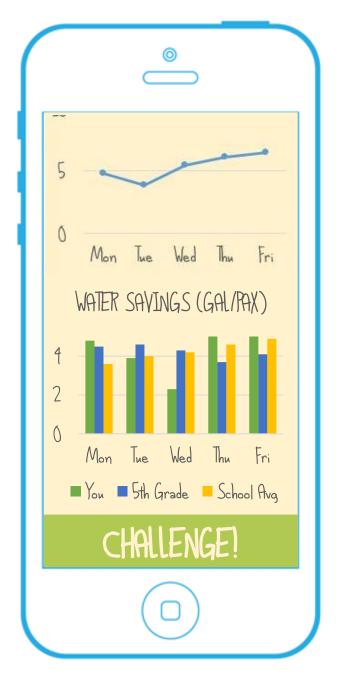














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CHALLENGE

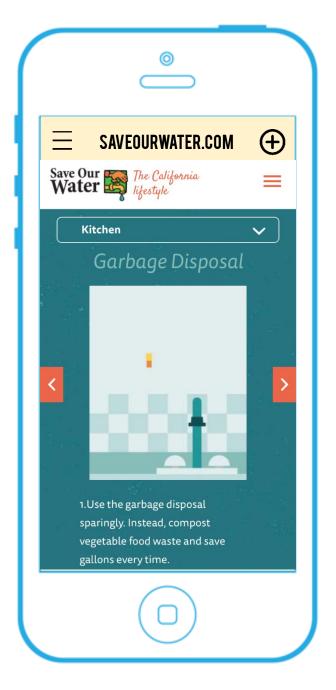
Ranking	Grade	Gallons Saved/pax
1	4	11.2
2	3	10.8
3	5	10.1
41.1		

16 days remaining!

Total Gallons Saved: 7,491







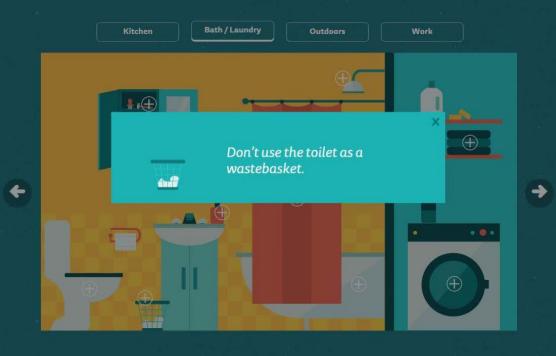
Explore how you can save water

Follow our easy tips both indoors and outdoors and save more water every day!



Explore how you can save water

Follow our easy tips both indoors and outdoors and save more water every day



web-based version





(username) (password)

SIGN IN!

























STAKEHOLDERS

DRIVERS: UCBERKELEY STUDENTS



Interest

Solving a pertinent, real world problem



Impact

Working with elementary schools and partners



Advantages

Proximity to the Berkeley community



Issues to Consider

• How can we make the project sustainable?

PARTNERS: LIVING ENVIRONMENTS LAB



Interest

Testing & improving low cost water flow sensors



Impact

Providing the technology to measure flow rates



Advantages

Technical expertise



Issues to Consider

• How fast can they improve given feedback?

PARTNERS: CORPORATIONS



Interest

• Corporate Social Responsibility (CSR) Initiatives



Impact

Sponsor the technology and prizes



Advantages

Financial means



Issues to Consider

• How can we establish a long term relationship?

PARTNERS/CLIENTS: ELEMENTARY SCHOOL EDUCATORS



Interest

Educating students



Impact

• Directly educate students about drought



Advantages

Co-develop competition and provide feedback



Issues to Consider

How can we convince educators to work with us?

USERS: STUDENTS&FAMILIES



Interest

Learning more about the current drought



Impact

• Awareness & personal stake in solving the drought



Advantages

• Community based initiative



Issues to Consider

• How can we motivate students and their families?

FUNDING & SUSTAINABILITY

- Competitions and grants on campus
 - Big Ideas@Berkeley
- Corporate Social Responsibility partnerships
 - Government bodies
 - Water research labs
 - Corporations
- Berkeley Student Clubs
 - Socially Engaged Engineers
 - Net Impact
 - Circle K
 - Berkeley Project

FUTURE DIRECTIONS

Expand target audience to middle and/or high school students

- Conduct workshops to build the sensors
- Promote STEM fields





Images from Living Environments Lab

CONCLUSION

- Create a campaign to employ students' influence on their family to encourage water saving habits through friendly competition
- Develop awareness and motivation to conserve water

APPENDIX

CREDITS

Vectors from Noun Project:

Globe – John Caserta

Menu – Philip Glenn

Note – Elliot Midson

Add New – Jamison Wieser

Thought Bubble – Liane Kirschner

Tick – useiconic.com

Kick – Nicolas Vincent

ITERATIONS

- 1. Wanted to track **all** water uses *including laundry and dishwashing*, track data for **all** appliances over the course of the year
- Too cumbersome and some items were difficult to track (eg. dishwashing + laundry)
- Wanted to show absolute amount of water <u>used</u> and not <u>saved</u>
- 2. Wanted to raise awareness regarding food consumption eg what you eat everyday & how we can substitute certain foods (eg almonds, beef) with other less water intensive foods
- Again, difficult to track & quantify
- Children do not have purchasing power or much influence over what their families eat

Throw out problems with current solution -> make alterations -> repeat

INSPIRATION: WALLY



About us

Seamless, intuitive money management

The idea behind Wally is that we need the right tool to manage our personal finances. Some people use Excel, some use a paper and pen, and some use personal accounting software-but most of us just don't know what to do. Our financial lives are complicated-- cash, cards, savings, debt-- and we're not all born gifted accountants.

Managing money is a highly important and highly personal issue for us at Wally. We're a small team; some of us are single, some are married, and some of us have kids-- but regardless of our situation, but we all face these issues. We're real people with real problems.

So we embarked on a mission to solve our problem and hopefully solve yours. And thus Wally was born-- a simple, seamless, and intuitive tool to manage your personal finances. We want to give you a 360 view on your money; what comes in, what goes out, what you have saved, what you have budgeted. We want to give you the tools to understand where your money goes, and empower you to set and achieve financial goals.

We're pretty proud of what we've done so far. Every day thousands of people from around the world download and

